

Fluency Severity Rating Scale

Factors	No Apparent Impact (0 points)	Minimal Impact (1 point)	Moderate Impact (2 points)	Significant Impact (3 points)
Frequency of Disfluency	Less than 4% disfluencies	4% disfluencies	5 – 9% disfluencies	10% or more disfluencies
Description of Disfluency	Primarily whole multisyllabic word repetitions. Occasional whole-word interjections and phrase/sentence revisions Children 6 and younger: Less than 1 second pauses OR less than 2 repetitions Children 7 and older: Less than 1 second pauses OR less than 4 repetitions	Transitory disfluencies in specific speaking situations which may include repetitions, prolongations, blocks, hesitations or interjections, and vocal tension. Children 6 and younger: 1 second pauses OR 2 repetitions Children 7 and older: 1 second pauses OR 4 repetitions	Frequent disfluencies in many speaking which may include repetitions, prolongations, blocks in which sounds and airflow are shut off, hesitations or interjections and vocal tension Children 6 and younger: 2 second pauses OR 5 repetitions Children 7 and older: 2 second pauses OR 5 repetitions	Habitual disfluencies in a majority of speaking situations, which may include repetitions, prolongations, blocks (long and tense with some noticeable tremors), hesitations or interjections, and vocal tension Children 6 and younger: 3 or more second pauses OR 5 or more repetitions Children 7 and older: 3 or more second pauses OR 6 or more repetitions
Secondary Characteristics	No associated behaviors	One or more associated behaviors that are noticeable and distracting and occurs inconsistently	One associated behavior that is noticeable and distracting and occurs consistently	Two or more associated behaviors that are noticeable and distracting and occur consistently
Awareness (rate for children 6 and younger)	Is not aware of the speech disfluencies	Shows occasional awareness of by commenting to parent or caregiver	Is aware of disfluencies and occasionally shows some frustration with speaking	Is aware of disfluencies and shows frustration with not being able to communicate fluently
Avoidance (rate for children 7 and older)	Does not avoid speaking situations	Occasionally avoids speaking situations	Avoids <u>specific</u> speaking situations (e.g., presentations, phone)	Avoids many speaking situations
Educational Impact/ Social/Emotional	Fluency skills are adequate for the student's participation in educational or preschool settings	Disfluencies are noticeable and, in some situations, limit the student's verbal participation in educational or preschool settings	Disfluencies are having an impact on the student's ability to speak and verbally participate in educational or preschool settings	Disfluencies are having a significant impact on the student's ability to speak and verbally participate in educational or preschool settings

Total Score: 0-3
Total Score: 4-6
Total Score: 7-10
Total Score: 11-15

No apparent impact
Minimal impact
Moderate impact
Significant impact

Comments: