

### Preschool Speech Severity Rating Scale

Factors	No apparent impact (0 pts)	Minimal impact (1 pt)	Moderate impact (2 pts)	Significant Impact (3 pts)
Intelligibility (connected speech) <b>OR</b> Percent Consonants Correct	Age 2.5-3: 75% or > Age 4: 100% Age 5+: 100% <b>OR</b> 85-100% = typical	Age 2.5-3: 65-74% Age 4: 80-99% Age 5+: 85-99% <b>OR</b> 65-84% = minimal	Age 2.5-3: 50-64% Age 4: 65-79% Age 5+: 65-84% <b>OR</b> 50-64% = moderate	Age 2.5-3: <50% Age 4: <65% Age 5+: <65% <b>OR</b> 0-49% = severe
Articulation/Phonological Processes Standard Score	SS 86-100* 50%ile SD 0 -.99	SS 78-85* 16%ile SD -1.0-1.50	SS 70-77* 7%ile SD -1.5 -1.99	SS < 70* 2%ile SD - 2.0
<b>OR</b>				
Phonological Processes Analysis	No error processes	One or more of the following error processes occur in 40% or more of available opportunities: • gliding of liquids • cluster reductions with /l/, /r/, /w/ • vowelization of post-vocalic liquids (/r/, /l/)	One or more of the following error processes occur in 40% or more of available opportunities: • weak syllable deletion • cluster reduction with /s/ • fronting of velars	One or more of the following error processes occur 40% or more of available opportunities: • initial consonant deletion • final consonant deletion • stopping • backing
Social/Emotional Impact	Speech skills are adequate for the child's participation in varied settings: Preschool Daycare Home  No awareness of sound errors	Speech skills are developing and child can be understood in varied settings: Preschool Daycare Home  Limited awareness of errors	Speech skills have an effect on the child's ability to participate in varied settings: Preschool Daycare Home  Child shows some frustration when not understood.	Speech skills significantly impact child's ability to participate in varied settings: Preschool Daycare Home  Child shows significant frustration (e.g., tantrums, withdrawal...)

\*This example assumes a mean of 100 and standard deviation of 15 points. See bell curve diagram, assessment section, page 15

Total Score: 0-3 No Apparent Impact  
Total Score: 4-5 Minimal Impact  
Total Score: 6-9 Moderate to Significant Impact

If a student is unable to complete a standardized assessment due to NON-COMPLIANCE or ABILITY, the assessment team will need to document an alternate means of determining eligibility.

Comments: